GRADE: 7

## UNITS:

- UNIT 7 Canada
- UNIT 8 Early civilizations of Latin America
- UNIT 9 Mexico
- UNIT 10 Central America and the Caribbean
- UNIT 11 South America
- UNIT 12 Europe before the 1700 s


## OBJECTIVES: Students will be able to:

UNIT 7 Learn about culture, physical features and customs of Canada.
UNIT 8 Identify and learn about early civilizations of Latin America such as: Mayas, Olmecs and their culture.
UNIT 9 Describe about Mexican culture and its economic system.
UNIT 10 Learn about Central America, their government, culture and economic systems.
UNIT 11 Identify and learn about each country that form South America including their culture and economic systems.
UNIT 12 Learn about how life was in early Europe in the years 1700 s including lifestyle of people and their customs.
DESCRIPTION: Throughout this class there will be constant discussing, explaining and studying visual evidence such as: pictures from the book and the web, videos, among others to develop units that are about ancient history and civilization. Students will have the opportunity to get deep more about the topics and will complete relevant activities using additional tools.

| No | CONTENTS | ACHIEVEMENT INDICATORS |
| :--- | :--- | :--- |
| $\mathbf{1}$ | UNIT 7 <br> Physical geography | Compares and contrasts the physical features that <br> Canada shares with the USA |
| $\mathbf{2}$ | History and culture | Identifies and describes native and European settlement <br> from Canada. |
| $\mathbf{3}$ | Canada today | Summarizes the process of Canadian conquest by <br> France and the current immigration. |
| $\mathbf{4}$ | UNIT 8 <br> The Olmec and Maya | Identifies and explains about Canadian government <br> including the regions and Canadian economy. |


| 5 | The Aztecs | Recalls important facts from Aztecs such as: how did they build the empire, the city of Tenochtitlan, the food they ate and their religion |
| :---: | :---: | :---: |
| 6 | Andean Civilizations | Identifies and describes first Andean civilizations such as: Chavin, the Moche or Mochica, the Nazca and the Chimu. <br> Recalls important events from Inca civilization. |
| 7 | UNIT 9 <br> Physical geography | Identifies and describes physical features of Mexico including its climate, and natural resources. |
| 8 | History and culture | Identifies and describes the independence process of Mexico and the importance of Benito Juarez. |
| 9 | Mexico today | Explains the characteristics of the government and the economy of Mexico nowadays including problems that make people to cross border of the USA. |
| 10 | UNIT 10 <br> Physical geography | Compares and contrasts the physical features of Central America and the Caribbean Islands. |
| 11 | Central America | Identifies and describes key elements in economy and agriculture from each country of Central America. |
| 12 | The Caribbean Islands | Summarizes about the early history about the Caribbean Islands and their independence process. <br> Identifies and explains key culture features such as: customs, religions and languages. |
| 13 | UNIT 10 <br> Physical Geography | Names and represents the physical features shared by Venezuela, Brazil and Colombia. |
| 14 | Brazil | Identifies and describes key elements of Brazil' s history and culture including language and religion and colonization process. |
| 15 | Argentina, Uruguay, and Paraguay | Compares and contrast important information between Argentina, Uruguay and Paraguay. |
| 16 | Colombia, Venezuela, and the Guianas | Explaining specific information about Venezuela, Colombia and the Guianas including cultural and independence process of each country. |

$\left.\begin{array}{|l|l|l|}\hline \mathbf{1 7} & \text { Ecuador, Bolivia, Peru, and Chile } & \begin{array}{l}\text { Compares and contrast between cultural, economic, } \\ \text { and historical key characteristics of Ecuador, Bolivia, } \\ \text { Peru and Chile. }\end{array} \\ \hline \mathbf{1 8} & \begin{array}{l}\text { UNIT 12 } \\ \text { Prehistoric cultures }\end{array} & \begin{array}{l}\text { Identifies and explains how first humans adapted, lived } \\ \text { and communicate with others in the Stone Age }\end{array} \\ \hline \mathbf{1 9} & \text { Ancient Greece } & \begin{array}{l}\text { Summarizes ancient Greece city-states including the } \\ \text { most important cities and describing its Golden Age. }\end{array} \\ \text { Describes the main aspects of Greece such as: } \\ \text { literature, art and democracy. }\end{array}\right\}$

