



**GRADE: 6**

**SUBJECT: Social Studies**

**TERM: II**

**TEACHER: Mrs. Delmy Rivera**

**UNITS:**

- UNIT 13: Indian Empires
- UNIT 14: China's Empires
- UNIT 15: Great Wall of China
- UNIT 16: Early Greeks
- UNIT 17: Greece's Golden Age
- UNIT 18: Early Romans
- UNIT 19: Roman Empire
- UNIT 20: Christianity and Rome's legacy
- UNIT 21: Early Middle Ages
- UNIT 22: Vikings
- UNIT 23: African Kingdoms

**Objectives by units (chapters):** At the end of the unit students will be able to:

UNIT 13: Learn, identify, and explain about the culture of India and their empires, as well as their culture and way of living in each empire.

UNIT 14: Learn, identify, and explain about the Chinese empires and what they did in China.

UNIT 15: Compare and contrast the different walls in China and how they were built as well as their purpose.

UNIT 16-17: Identify and describe the culture of Greek people and the way they used to live in the ancient Greece.

UNIT 18-19: Learn and describe about the early Romans and their empire, as well as learning about how Romans became powerful and the spread of their empire.

UNIT 20-21: Learn, identify and describe the origins of Christianity and how Romans had an influence in some aspects of Christianity

UNIT 22: Learn about the lifestyle of Vikings and their main achievements.

UNIT 23: Learn about past and present African kingdoms and their cultures

These objectives will be carried out by using a variety of activities such as class discussions, debates, presentations among others and the development of mini projects to guarantee the successful learning process of students.

**DESCRIPTION:** Throughout this class there will be constant discussing, explaining and studying of visual evidence such as: pictures from the book and the web, videos, among others to develop units that are about ancient history and civilization. Students will have the opportunity to get deep more about the topics and will complete relevant activities using a variety of strategies such as presentations, recreations, among others.



| Nº | CONTENTS   | ACHIEVEMENT INDICATORS   |
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| 1  | UNIT 13<br>From many states to one empire<br><br>The Maurya empire | Describes the process how Chandragupta conquered and unified India.<br><br>Recalls the main achievements of Chandragupta.  |
| 2  | The beginning of Buddhism<br><br>The spread of Buddhism            | Describes how Siddhartha Gautama became the Buddha.<br><br>Names the different schools of Buddhism.  |
| 3  | Indian's Golden age<br><br>Achievements during the golden age      | Explains the usage and importance of iron in the empires.<br><br>Recognizes the main contributions in literature, math and medicine of the Gupta Empire.                                   |
| 4  | UNIT 14<br>China's First Dynasties                                 | Names the first Chinese dynasties.   |
| 5  | The Zhou Dynasty<br><br>The Qin Dynasty                            | Defines what a filial piety is.<br><br>Describes life under the Zhou Dynasty.<br><br>Names the important events that led to the Qin Dynasty ruled in ancient China.                        |
| 6  | The Han Dynasty<br><br>The Ming Dynasty                            | Identifies and explains the route of Silk Road.<br><br>Explains what happened to Ming Dynasty.   |
| 7  | The Yuan Dynasty<br><br>The Ming Great Wall Dynasty                | Locates in a map the extent of the Mongol Empire and describes the Mongol Empire.<br><br>Describes how the Great Wall of China was built, its longitude and names the dynasty who made it. |
| 8  | UNIT 15<br>A wonder of the world                                   | Names and explains reasons why the Great Wall is a wonder of the world.  |
| 9  | The Nomads of the North  | Identifies and describes main events and reasons that made emperors to build walls.  |
| 10 | The Great Wall today<br><br>Great Wall legends                     | States reasons why tourists and visitors like going to the Great Wall.   |



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|    |                                      | Summarizes the legends and stories about the Great Wall.   |
| 11 | UNIT 16<br>Mountains and seas        | Identifies and describes the geography of Greece.  |
| 12 | The rise of Greek city-states        | Identifies the main roles that the acropolis and the agora played in the city-state of Greece.   |
| 13 | Athena and Poseidon                  | Compares and contrasts between Athena and Poseidon   |
| 14 | Greek culture                        | Recalls and describes important aspects of Greek culture.  |
| 15 | Sparta<br>Athens                     | Points out and writes the reasons why Sparta constructed its military strength.<br><br>Describes how Sparta military stayed strong.<br><br>Identifies and explains how the location of Athens helped to its development. |
| 16 | Unit 17<br>The Golden Age of Athens  | Compares and contrasts Athenian democracy and United States' democracy at that time  |
| 17 | The Parthenon: A design for the Ages | Recognizes and explains about the Parthenon and its role in ancient Greece   |
| 18 | The Peloponnesian War                | Identifies what caused the Peloponnesian war.<br><br>Explains how the war influenced Athens's government.  |
| 19 | Alexander builds an empire           | Identifies and describes about Alexander the Great and his main achievements.  |
| 20 | Greece's legacy                      | Names some ways Greek culture spread across Europe, Asia and North Africa.   |
| 21 | UNIT 18<br>Early settlers            | Identifies and describes the characteristics of lands and climate.   |
| 22 | Founding of the city of Rome         | Identifies and explains the main people involved of founding Rome as a city.   |
| 23 | The Roman republic                   | Identifies the reason that led to the creation of the Roman Republic.  |



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|    |   | Names and describes the three early leaders in the Roman Republic   |
| 24 | Rome expands  | Describes and explains how the Roman empire expanded and how important their influence was beyond the peninsula.  |
| 25 | Trouble in the republic<br>The Roman Empire         | Describes the difficult situation of the poor people in the Roman Empire.<br><br>Describes how the tripartite Roman government became unfair and unbalanced.<br><br>Identifies and explains how Augustus Caesar came to rule the empire |
| 26 | UNIT 19<br>The Roman Army                           | Describes the reasons that made the Roman Army to become strong and effective.  |
| 27 | The life of the poor<br>The life of the rich        | Represents and describes the life of poor and rich people in the ancient Rome.  |
| 28 | Five good emperors                                  | Explains the characteristics of good emperors and points out examples of people who were not good leaders   |
| 29 | The end of the Empire                               | Recalls and explains the reasons that provoke the ending of the Roman Empire.   |
| 30 | UNIT 20<br>Religions in Rome                        | Identifies and describes ancient Roman religious practice and beliefs   |
| 31 | The Jewish people under Roman rule                  | Names and describes conflicts between Jewish and Roman people   |
| 32 | Christianity's beginnings                           | Identifies and describes the origins of Christianity and the story of Jesus.  |
| 33 | Christianity and the two empires<br>Rome's legacies | Describes the main events that provoked the Roman Empire to separate into 2 regions.  |



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|    |  | Points out and explains the importance of the achievements of Romans and how it influenced the world.   |
| 34 | UNIT 21<br>Rome's decline and division   | Identifies and describes the reasons that made the Roman Empire decline.  |
| 35 | Manor life   | Illustrates and describes life of peasants who lived and worked on a manor.   |
| 36 | Charlemagne  | Identifies and explains who Charlemagne was and his role in France in the Early Middle Ages.  |
| 37 | Who were the Vikings?  | Illustrates and describes about Vikings and their way of living.  |
| 38 | Explorers and traders  | Represents and describes the good Vikings traded to different places.<br><br>Explains about Leif Eriksson and his main contributions to Viking's community  |
| 39 | Viking vessels<br><br>Invasions  | Illustrates and describes the various types of ships and their characteristics.<br><br>Names and represents the tools and methods they used to navigate.<br><br>Describes the type of cloth and weapons of a typical Viking warrior |
| 40 | The Oseberg ship   | Explains about the Oseberg ship and what the discovery revealed about it.   |
| 41 | UNIT 23<br>Kingdoms of the Nile  | Explains about the events of Egypt and Kush history.  |
| 42 | Kings and queens of Grasslands and forests.<br><br>Ashanti Kings, then and now | Explains and writes the roles of men and women of Benin.<br><br>Names the reasons why the Ashanti kingdom has survived.   |
|    | <b>Review and academic reinforcement</b>                                       |   |
|    | <b>Term evaluation II</b>  |   |